19 LC 117 0952

House Resolution 344

By: Representative Carpenter of the 4<sup>th</sup>

## A RESOLUTION

- 1 Recognizing and commending Morris Innovative High School Translation Academy; and for
- 2 other purposes.
- 3 WHEREAS, Morris Innovative High School Translation Academy has established and
- 4 maintained a proud tradition of excellence with equal emphases on character and academics;
- 5 and
- 6 WHEREAS, the academy continues to build and shape the future leaders of our state by
- 7 providing students with the necessary skills to prepare them for working in business and in
- 8 areas that require translators and interpreters; and
- 9 WHEREAS, the academy works within the community to help adults develop literacy skills,
- 10 to teach and mentor other students, and to build bridges between different cultures; and
- 11 WHEREAS, these students volunteer at community events and in elementary schools to help
- 12 students learn English; and
- 13 WHEREAS, students in the academy help with planning job fairs for the school, working
- 14 with leaders in the community, being a think tank for the Chamber of Commerce, as well as
- working alongside the Dalton Public Schools Central Office; and
- 16 WHEREAS, during their time in the Translation Academy, students realize their value to the
- 17 community, the vast opportunities that are available to them, as well as how to pursue their
- 18 future goals; and
- 19 WHEREAS, it is abundantly fitting and proper that this outstanding academy be
- 20 appropriately recognized.

19 LC 117 0952

21 NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES that

- 22 the members of this body recognize and commend Morris Innovative High School
- 23 Translation Academy for its contributions to the education of Georgia's citizens.
- 24 BE IT FURTHER RESOLVED that the Clerk of the House of Representatives is authorized
- and directed to make an appropriate copy of this resolution available for distribution to
- 26 Morris Innovative High School Translation Academy.